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## The 26<sup>th</sup> SEK AWARDS

# to the Best Professional Inquires

The objective of these awards is to boost the professional inquiry process as a driver of change, identifying those experiences that contribute in a very special way to the student's commitment to their learning, promoting the transfer of knowledge, enhancing skills and competencies of the SEK profile and using technology as a tool to help them in their autonomous learning, within the framework of continuous improvement of our Learning Community.

On behalf of SEK Education Group, the Felipe Segovia Foundation announces the 26th SEK Awards for the 2020-2021 academic year, governed by the following regulations:

### FIRST

All the original micro-innovations put into practice during the 2020-2021 academic year, carried out by the members of our Learning Community, will have access to this call.

Categories:

- I. Special PRIZE for the best SEK-UCJC professional inquiry endowed with €6,000.
- II. AWARD for the Best Profession Inquiry in Early Childhood Education, endowed with €2,000.
- III. AWARD for the Best Profession Inquiry in Primary, endowed with €2,000.
- IV. AWARD for the Best Profession Inquiry in Secondary, endowed with €2,000.
- V. AWARD for the Best Professional Inquiry in Baccalaureate, endowed with €2,000.

All awards will be subject to all applicable taxes.

### SECOND

The Award is open to any member of the SEK staff.

### THIRD

To qualify for Best Professional Inquiry Award participants must present an experience, using the basic principles of Design Thinking as a procedural framework, in which their professional initiative arises from a college-university collaboration and has been put into practice during the 2020-2021 school year.

Entries should not exceed 3,000 words. Digital and audiovisual materials can be appended to illustrate and support the practices presented.

### FOURTH

All entries must include:

- Inquiry and analysis:
  - Description and justification of the proposed unit of inquiry.
  - Highlight the element of the FLM that has been worked on.
  - Indicate other experiences with similar characteristics that have been used as a reference.
- Development and design of the inquiry:
  - Definition of activity.
  - Description of strategies used.
  - Development of the specific prototype of micro innovation
  - Changes to the original proposal.
- Assessment of the innovative practice impact through evidence, data analysis and/ or reflection on outcomes
- Proposal on how to extend and implement the innovative practice beyond the grade or subject area in which it was originally developed.

Best practices may be submitted in Spanish or English.

### FIFTH

AWARD for the Non-teaching Improvement Initiative endowed with € 2,000.

This award is aimed at all proposals geared towards improving the non-teaching environment that affect both the internal functioning and relations between the Learning Community, and that foster quality improvement of any services or communications channels.

Entries should not exceed 1,500 words. Digital materials can be appended to illustrate and

support the submitted initiatives.

### SIXTH

Participants may submit entries directly for the different categories of the award the SEK International School website

<https://institucionsek.sharepoint.com/innovacion/premios/SitePages/Inicio.aspx>

where they can directly publish their work

### SEVENTH

Assessment of submitted works:

A Jury made up of different representatives of SEK schools, Camilo José Cela University and teaching staff from the different educational stages will review and evaluate entries.

Additional experts may join the Jury to assess works in specific educational areas.

Assessment criteria for best professional inquiries are listed below:

- Innovation: the practice features innovative content, methods and/or design (two points).
- Focus: that fosters in the student 21st century skills and competences of the SEK profile (two points).
- Educational use of technologies: for the development of the new learning experience, new technologies or already known technologies were used, but giving them a use that provides differential value (two points).
- Impact of students' learning: the practice provides evidence of the results it has obtained through the use of the different assessment tools (two points).

Overall applicability: the practice is global in nature and is applicable to different educational levels and/or areas of knowledge (two points).

The assessment criteria will be the following:

- Reasoning the need for change and defining actions (two points).
- Innovative nature of the practice (two points).
- Developing an action plan (two points).
- Impact on quality of the practice (two points).
- Applicability and overall application (two points).

Different levels of achievement shall be defined for each criteria.

The Jury may award additional honourable mentions.

Jury decisions cannot be appealed. Awards may be declared null and void.

### EIGHTH

The deadline for submission of entries is 04 October 2021.

### NINTH

Award decisions will be made public before 5 November 2016.

### TENTH

A copy of the projects shall remain in possession of SEK Education Group after the awards are announced.

### ELEVENTH

Entries may be published in SEK publications. Innovative/best practices may be applied at any SEK Schools, under the supervision of the author. The author, as well as SEK, may publish the work in external publications, subject to prior agreement between both parties.

### TWELFTH

The official Award Ceremony will take place during SEK Day 2021-2022.